



HELPING YOUR STUDENTS OVERCOME WEAK LITERACY SKILLS – Barbara Buetter

Workshop Description:

Teaching students with weak literacy skills is not an easy job. How can we quickly identify such students? How can we support them during our course? How can supporting these students actually lead to better teaching and learning for everyone in the class? This workshop will provide strategies and tips for helping the increasing numbers of students who struggle with the reading and writing required in our college courses.

Learning Outcomes:

- Articulate college teachers' responsibility in ensuring strong(er) literacy skills for our students.
- Identify strategies for assessing our students' (language) literacy skills
- Identify strategies for improving our students' (language) literacy skills

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Resources:

<http://www.heqco.ca/SiteCollectionDocuments/LiteracyENG.pdf>

College-Level Literacy: An Inventory of Current Practices at Ontario's Colleges
Roger Fisher and Whitney Hoth, Fanshawe College
for the Higher Education Quality Council of Ontario

<http://www.edu.gov.on.ca/eng/teachers/studentssuccess/think.html>

Ministry of Education, Resources for High School Teachers
Think Literacy, Cross-Curricular Approaches, Grades 7-12